



# Pittsburgh Consortium of Independent Schools

Community Day School  
www.comday.org

The Campus School of Carlow University  
www.campusschool.carlow.edu

The Ellis School  
www.theellisschool.org

Falk School  
www.falk-school.org

Fox Chapel Country Day School  
www.foxchapelcountryday.com

Kiski School  
www.kiski.org

Sewickley Academy  
www.sewickley.org

Shady Side Academy  
www.shadysideacademy.org

St. Edmund's Academy  
www.stedmunds.net

Valley School of Ligonier  
www.valleyschoolofligonier.org

Winchester Thurston School  
www.winchesterthurston.org

## Common Teacher Recommendation Form Grades PK-I

Name of Applicant: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_ Beginning in the fall of: \_\_\_\_\_

To the Teacher:  
Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form not earlier than December 1st. *Thank you.*

Teacher's Name \_\_\_\_\_ Signature \_\_\_\_\_

Title/Position \_\_\_\_\_ Date \_\_\_\_\_

Name/Address of School \_\_\_\_\_  
School name street city state zip

Email Address \_\_\_\_\_ Phone Number \_\_\_\_\_

How many days a week does he/she attend your program? \_\_\_\_\_ Time/Length of day? \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Social/Emotional Development	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Ability to relate to peers				
Ability to relate to adults				
Ability to work independently				
Ability to work in a group				
Cooperation				
Respect for others				
Capacity to lead				
Capacity to follow				
Ability to make transitions				
Self-confidence				
Use of imagination				
Ability to share				
Demonstrates self-control				
Curiosity				
Ability to initiate activities				
Response to limits/direction				
Willingness to try new things				
Purposeful use of materials				



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<b>Cognitive Skill Development</b>	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Ability to follow directions				
Speech and language skills				
Ability to identify rhymes				
Ability to focus on task				
Mathematical concepts				
Completes task				
Ability to write own name				
Ability to solve problems				
Ability to express thoughts and ideas				
Listens in a group				
Vocabulary				
<b>Physical Development</b>	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Small muscle development (cutting, coloring, etc...)				
Large muscle development (running, jumping, etc...)				

Please circle the words that describe this student:

- |                |            |              |               |                 |                    |               |
|----------------|------------|--------------|---------------|-----------------|--------------------|---------------|
| Well-liked     | Anxious    | Caring       | Aggressive    | Disobedient     | Easily discouraged | Conscientious |
| Motivated      | Honest     | Influential  | Irritable     | Manipulative    | Organized          | Confident     |
| Follower       | Shy        | Distractible | Responsible   | Negative leader | Self-disciplined   | Assertive     |
| Over-protected | Articulate | Distracting  | Self-centered | Positive leader | Perfectionist      | Other _____   |

What are his/her areas of strength?

In what areas does he/she need to improve?

What is your recommendation for next year?      Pre-Kindergarten      Kindergarten      First Grade

Please share your thoughts about your recommendation:

Parental expectations and attitude toward child:

Are the parents cooperative and involved in the School?

- |                           |                       |                    |                      |
|---------------------------|-----------------------|--------------------|----------------------|
| Exceptionally cooperative | Generally cooperative | Rarely cooperative | Rather disinterested |
|---------------------------|-----------------------|--------------------|----------------------|

Would you be willing to discuss this applicant by telephone if we have further questions?      YES      NO

Is there information about this applicant that would be better communicated by telephone?      YES      NO

*When complete, please forward the recommendation in a sealed envelope to the school(s) to which this student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.*